



**AIR ACADEMY IRELAND**  
A V I A T I O N   S C H O O L

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A dark, atmospheric photograph of an airplane wing in flight, viewed from a passenger window. The wing is the central focus, extending from the top left towards the bottom right. Below the wing, a layer of white clouds is visible against a dark sky. A small orange horizontal line is positioned above the text.

3   O R   6   W E E K  
**A V I A T I O N   E N G L I S H**  
F O U N D A T I O N




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## C O N T A C T

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 Air Academy Ireland

## A D D R E S S

Third Floor, 68 Middle Abbey Street  
Dublin 1, Co. Dublin, Ireland

## About the Course

Are you interested in a career in Aviation? Or are you in the Aviation industry and want to improve your level of English to further your career prospects? If so, this course could be for you.



The three week Aviation English course has been designed to improve your English language skills and Aviation knowledge using a blend of realistic and accurate aircraft/airport information. You will take part in pair and group work to develop your reading, writing, speaking and listening skills. There is also a group project to investigate and complete along the way, ending up with a presentation to the class. Come and join us for the start of your journey into the wonderful world of aviation.

**Air Academy Ireland Team**

# Week ONE



## Reading

- Example aircraft incident report



## Grammar

- Imperatives
- Past & Present simple and continuous
- Intro to prepositions of location



## Speaking

- Discussions and opinions: different types of aircraft
- Debates



## Writing

- Plan and write an article on aircraft



## Pronunciation

- Introduction to phonetic symbols
- Vowel sounds
- Silent syllables



## Listening

- Miscommunication incidents



## Lexis

- Parts of an aircraft
- The best aircraft
- Radiotelephony, miscommunication
- Parts of an airfield
- R/T NITS (in flight incidents)



## Extra Material

- CEFR test
- Introduction to project
- Weekly progress test

## Learning Outcomes

By the end of this module students will be able to:

- Use and understand the ICAO alphabet, phraseology, and imperatives
- Identify detail in Radiotelephony dialogues
- Detail parts of an aircraft and of an airfield
- Anticipate problems that airfields encounter with animals
- Identify some in-flight emergencies and how to deal with them
- Listen for gist and analysis to miscommunication incidents

# Week TWO

## Abc

### Lexis

- Principles of flight
- Basic airframe terminology
- Primary and secondary flight control s
- Airport operations terminology
- Report writing skills (planning & structure) & research techniques
- Piston Engines
- Phases of flight



### Extra Material

- CEFR test
- Introduction to project
- Weekly progress test



### Speaking

- Weather scenarios
- Tenerife discussion
- Phases of flight
- R/T and weather



### Reading

- Case study, Tenerife incident
- Airframe terminology

## Learning Outcomes

By the end of this module students will be able to:

- Describe and identify types of clouds and their formation
- Identify and discuss the principles of flight (forces on a plane, stall, aspect ratio)
- Distinguish and discuss aircraft operational terminology
- Recognize and discuss terminology relating to airframes (Stresses)
- Discuss the phases of a flight
- Describe and discuss the aircraft primary and secondary controls
- Recognize parts of and discuss the operation of piston engines
- Identify the hazard to flying from extreme weather conditions
- Discuss the chain of events leading up to and including an aircraft accident
- Interpret incidents and compile technical reports



### Grammar

- Present and past simple
- Present. Past and Future continuous
- Future + will
- Future + going to



### Writing

- Sentence stress and rhythm



### Pronunciation

- Sentence stress and rhythm



### Listening

- R/T associated with phases of flight
- Videos of flight phases

# Week THREE



## Reading

- Report on Gimli Glider
- Autogyro information



## Grammar

- Past and present simple & continuous



## Writing

- Role playing cabin emergencies



## Pronunciation

- Syllable stress in adjectives



## Listening

- Critical thinking : selecting and rewriting relevant notes
- Video on Helicopters



## Speaking

- Courtroom discussion
- Describing volcanoes
- R/T procedures
- Debating and challenging differing views
- Aircraft design discussions



## Extra Material

- Project 1 completion and delivery
- Weekly test
- Mathematics – calculation of fuel figures

## Learning Outcomes

By the end of this module students will be able to:

- Identify and understand the basic aircraft instruments
- Understand the actions needed during a technical malfunction
- Describe pictures using different adjectives
- Understand and discuss events leading up to an aircraft incident
- Identify parts of and understand the workings of helicopters and Autogyros
- Identify parts and discuss the operation of a gas turbine engine
- Understand the needs of pre-flighting an aircraft prior to flying
- Identify design criteria of different aircraft

## Abc

### Lexis

- Principles of flight
- Basic airframe terminology
- Primary and secondary flight controls
- Airport operations terminology
- Report writing skills (planning & structure) & research techniques
- Piston Engines
- Phases of flight

# Aviation English Foundation

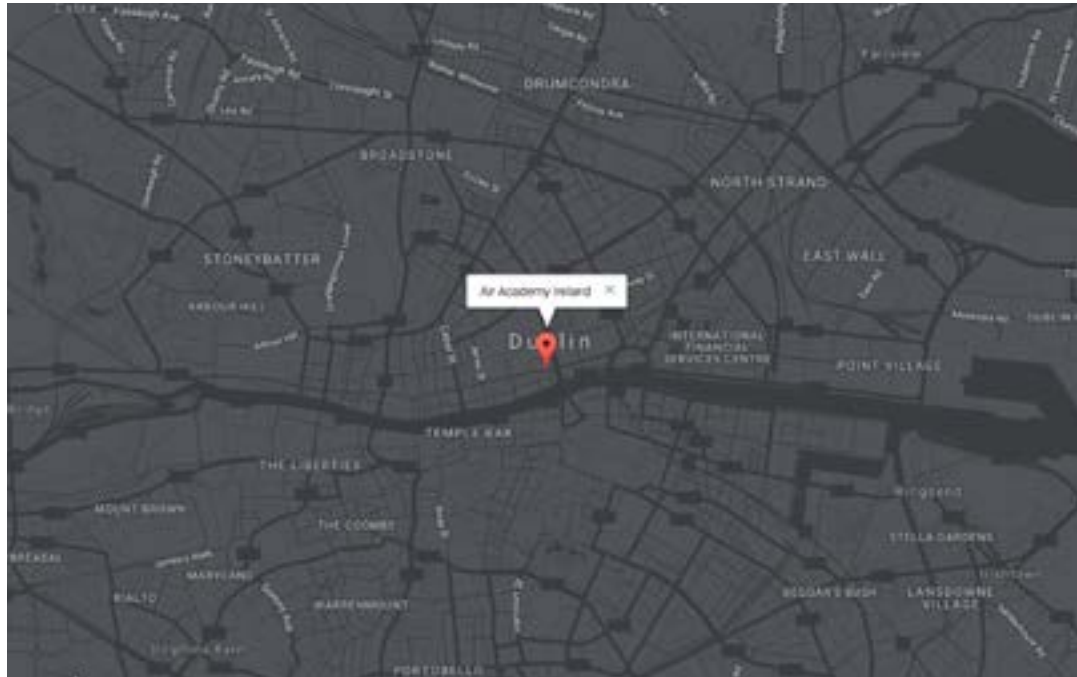
Course Duration: 75 hours

Code: AAI01

This course can be completed in 3 weeks (full-time) or 6 weeks (part-time).  
Contact our team for more information.

## Course Location

Third Floor, 68 Abbey Street Middle - Dublin, Ireland



## Dublin City Centre Facilities



Material and Certificate

**INCLUDED**

## Contact Us

Offering personalised advice or a quote and anything in between, our team will be more than happy to help you. We are looking forward to hearing from you.


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