







The course consists of 18 lessons with associated audio and visual files embedded within the course. For a total beginner this will take roughly 15-18 hours to complete



## **MODE OF DELIVERY**

Tuition is delivered online in a class with a maximum of 15 students per class.

All of the lessons are PPT presentations, and online.



## STUDENT PROFILE

The course is aimed at individuals who may wish to enter the aviation industry and want to learn some information about the airplane systems prior to entering, or an individual who has a passing interest in airplanes and wants to know more about how an airplane flies and what systems are within it.

#### **METHODOLOGY**

This is a self-study course to learn at the pace of the user without any pressure. For this course there is no materials needed as it is a basic course.

### **ASSESSMENT**

No assessment of this course will be carried out, there are reviews of the previous lessons to ensure content has been understood.

### **TEACHER PETER LYALL**

My passion for aircraft began at school but really took off in 1977 when I joined the Royal Air Force as an Airframe Technician. After 23 happy years maintaining airplanes around the world I left the RAF and I took and passed my CAA engineering license and started work in the commercial sector working as a licensed engineer and inspector. After 10 years I turned my attention to teaching and currently teach Aviation English to ICAO level 4 standards to students. Whose first language is not English. Aircraft are in my soul, they always will be. Aim high, fly higher.



# **COURSE AIMS**

- Written for airplane enthusiasts who want to learn some facets of an airplane, how it flies, its systems and the people who operate and maintain them.
- Also suitable for those individuals who may want to go into the aviation industry as pilots or engineers and would like this course as an introduction to either of these professions.
- The course consists of eighteen powerpoint presentations that introduces the subject matter and terminology used within the topics in a structured way so that users can confirm whether they have understood what has been presented.



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